



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: Honorable Members of the State Board of Education

FROM: State Superintendent of Public Instruction, Joy Hofmeister

DATE: June 24, 2012

SUBJECT: Discussion and possible action to approve Reading Sufficiency Act Screeners for Students in Kindergarten through Third Grade

Oklahoma law, at 70 O.S. §1210.508C, requires the State Board of Education to approve Reading Sufficiency Act (RSA) screening instruments. More specifically, the law provides:

D. The State Board of Education shall approve screening instruments for use at the beginning and end of the school year, for monitoring of progress, and for measurement of reading skills at the end of the school year as required in subsections A and B of this section; provided, at least one of the screening instruments shall meet the following criteria:

- 1. Assess for phonemic awareness, phonics, reading fluency, vocabulary and comprehension;*
 - 2. Document the validity and reliability of each assessment;*
 - 3. Can be used for identifying students who are at risk for reading deficiency and progress monitor throughout the school year;*
 - 4. Can be used to assess students with disabilities and English language learners; and*
 - 5. Accompanied by a data management system that provides profiles for students, class, grade level and school building. The profiles shall identify each student's instructional point of need and reading achievement level. The State Board shall also determine other comparable reading assessments for diagnostic purposes to be used for students at risk of reading failure. The State Board shall ensure that any assessments approved are in alignment with the subject matter standards adopted by the State Board of Education.*
- 70 O.S. §1210.508C(D)(1-5)

On February 15, 2021, the State Department of Education (OSDE) issued a Request for Information, seeking information from suppliers regarding their ability to provide services for the RSA screening. Upon receipt of information from suppliers of potential screening instruments, the OSDE recruited teachers and administrators with expertise in reading instruction and assessment to engage in a process to review and evaluate screening instruments as potential approved RSA screeners. Review and evaluation of the potential RSA screening instruments has been completed and those instruments that met evidence-based criteria for reliability and validity measures are being presented today to the Board for consideration of approval.